

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

Based on the results of questionnaire and interview, it can be concluded that 58.3 % teachers had positive perception towards implementation of Curriculum 2013, it means that the teachers think that Curriculum 2013 gave them some advantages to do learning activity such as the students could interested to learning English with scientific approach, they not only smart in English but also had good attitudes, they could be active and creative then achieve optimal result. It is appropriate with students' need in learning process, but in the implementation of Curriculum 2013 in English class, they find problems that can be obstacle to use Curriculum 2013. Those problems are the students could not interest the material of handbook because the material was incomplete, implementation of scientific approach needed long time, the environment of learning could not conducive if the learning process was too long, learning models were difficult to implement, assessments were difficult to implement.

5.2 Suggestion

Based on the finding of the study, the researcher gives some suggestions for the schools, teachers, students, and further research.

For the schools: the researcher hopes that the schools can complete some aspects that are needed in implementation of Curriculum 2013 in order to be able to used by teachers and students maximally, such as a program computer to entry assessment data easier, some books or internet network to complete the material of handbook.

For the teachers: the researcher hopes that the teachers give motivation to other teacher in other schools to use Curriculum 2013 because Curriculum 2013 gives many benefits in teaching learning process.

For the students: the researcher hopes that the students have more participation in the implementation of Curriculum 2013 because without students' participation the implementation of Curriculum 2013 will never run well, and the researcher hopes that the students use Curriculum 2013 maximally because Curriculum 2013 can support learning activity.

For the further research: the researcher hopes that the next researchers conduct some research in the same field with different subject and situation, such as an analysis or developing of project-based learning, problem-based learning, discovery learning and authentic assessment that have to be attention to implementation of Curriculum 2013. The researcher realizes that this research is far from perfect, that is why some related studies in the same area are needed.